Teacher: Marc Belfer Course: Geometry Period(s): 4 Week of: March 5- 9, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	CO.08	triangle cong SAS, and SSS	the criteria for ruence (ASA, S) follow from of congruence gid motions.	examples in sr Cooperative le extended time of assignments directions as n group extende reduce number on or alternate assessments as PowerPoint No Interactive ass as vocabulary electronic gam Edmodo. Proje	structions to raphs using and illustrated mall groups. earning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. ootes, ignments such cards, ne, and	Openers: Electron Classroo Worksheet 4-6	ve Lesson ronic Classroom m Activity:	Worksheet 4-6 HW: Page 24	

	CO.10	Prove theorems about	ESOL Accommodations:	Essential Question: TE	Worksheet 4-7
Tractory	Lucaday	triangles.	Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Alternative Lesson Openers: Electronic ClassroomClassroom Activity: Worksheet 4-7 Animated Math: Use Congruent Triangles	HW: Pages 250- 251: 3- 20.

CO	O.10	Prove theorems about	ESOL Accommodations:	Alternative Lesson	Worksheet 4-8
Wednesday	O.10	Prove theorems about triangles.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such	Alternative Lesson Openers: Electronic ClassroomClassroom Activity: Worksheet 4-8 Animated Math: Using Isosceles and Equilateral Triangles	Worksheet 4-8 HW: Pages 259- 260: 3- 20.
			PowerPoint Notes,		
			as vocabulary cards, electronic game, and		
			Edmodo. Project based learning to ensure mastery of		
			concepts.		

Thursday	CO.2	Represent transformations in the plane to preserve distance and angles.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Worksheet 4-9Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Worksheet 4-9 HW: Pages 267- 268: 3- 29.
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	CO.02	Represent transformations in	ESOL Accommodations:	Essential Question: TE	Chapter 4 Test
		the plane to preserve distance and angles.	Follow oral instructions to design math graphs using		HW: Prepare for the PSAT
	CO.08	Explain how the criteria for triangle congruence (ASA, SAS, and SSS) follow from the definition of congruence	manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase		
Friday	GO 10	in terms of rigid motion.	directions as needed, small group extended learning, and		
	CO.10	Prove theorems about triangles.	reduce number of questions on or alternate forms of		
			assessments as needed. PowerPoint Notes,		
			Interactive assignments such as vocabulary cards,		
			electronic game, and Edmodo. Project based		
			learning to ensure mastery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.