

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday	CO.08	Explain how the criteria for triangle congruence (ASA, SAS, and SSS) follow from the definition of congruence in terms of rigid motions.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Worksheet 4-6 ____ Animated Math: Similarity	Worksheet 4-6 HW: Page 241: 3- 18.

Tuesday	CO.10	Prove theorems about triangles.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Worksheet 4-7 ____ Animated Math: Use Congruent Triangles</p>	<p>Worksheet 4-7 HW: Pages 250- 251: 3- 20.</p>
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Wednesday	CO.10	Prove theorems about triangles.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>_____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Worksheet 4-8 _____Animated Math: Using Isosceles and Equilateral Triangles</p>	<p>Worksheet 4-8 HW: Pages 259- 260: 3- 20.</p>
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Thursday	CO.2	Represent transformations in the plane to preserve distance and angles.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>_____ Essential Question: TE _____ Alternative Lesson Openers: Electronic Classroom _____ Classroom Activity: Worksheet 4-9 _____ Examples 1–4: PE _____ Extra Examples 1–4 with Key Questions: TE</p>	<p>Worksheet 4-9 HW: Pages 267- 268: 3- 29.</p>
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Friday	CO.02	Represent transformations in the plane to preserve distance and angles.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>_____ Essential Question: TE _____ Alternative Lesson Openers: Electronic Classroom _____ Classroom Activity: Chapter 4 Test</p>	<p>Chapter 4 Test HW: Prepare for the PSAT</p>
	CO.08	Explain how the criteria for triangle congruence (ASA, SAS, and SSS) follow from the definition of congruence in terms of rigid motion.			
	CO.10	Prove theorems about triangles.			

* All plans are subject to change. Student progress will be monitored and adjustments will be made.